From: Katt, Sharon

Sent: Monday, December 15, 2014 4:07 PM

To: Acklie, Dee (CSM); Alford, Sue (Grace); Anderson, Tim - NE Wesleyan; Beiermann, Marlene; Biggs, Nancy - NE Wesleyan; Bork, Ron (Concordia); Buller, Karen; Crotty, Janny - Peru; Crouse, Margaret (Chadron); Cunningham-White, Denise (Union); DeHart, Erin (York); Dehart, Robert (York); Doll, Beth (UNL); Edick, Nancy (UNO); Edwards, Sarah (UNO); Evanich, Sue (Midland); Forester, Lyn (Doane); Harouff, Marge (Consultant); Houtz, Lynne - Creighton; Ingraham, Nissa - Peru; Katt, Sharon; Kostelnik, Marjorie (UNL); Krenzke, Bernita (Concordia); Lichty, Dennis (Wayne); Lorenzen, Jennifer - NE Wesleyan; Madsen, Pat; Mallette, Kirk (York); Peters, Kevin; Ponec, Deb (Creighton); Potthoff, Dennis (UNK); Rempp, Kass (Hastings); Scantling, Ed (UNK); Schnabel, Becky (UNO); Spethman, Phyllis (Wayne); Turk, Lisa (Union); Vargason, Lisa - Doane; Wandzilak, Tom (UNL); Webb, Amy

Subject: Good Question - -

Nebraska has decided to apply for a NCLB waiver. This will give flexibility to certain provisions that now are creating a situation of most Nebraska schools being labeled as 'failing'. There are certain things that Nebraska will need to 'give on' in order to 'get' the flexibility.

Following is a question the authors of the waiver presented to me today......

"Under Principle 1: College and Career Ready Expectations, we are asked to describe how we plan to 'better prepare incoming teacher to teach all students, including ELLs and SPED to the CCR standards" and to also consider how to 'better prepare incoming principals to provide strong instructional leadership on teaching to CCR standards"

I AM NOT requesting a response from you – just wanted to reinforce the importance of seeking opportunities to engage with K-12 partners in conversations about implementation of the new Language Arts Standards (Nebraska's answer to CCR for Language Arts), and in conversations about the Mathematics standards which are currently being revised and intended to be Nebraska's answer to CCR for mathematics.

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